

English 0201 Syllabus Hybrid

Tabatha Rhodes

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Course Description: A study of reading and writing in the Accelerated Learning Program. This course provides students with supplementary support while taking ENGL 1301: Composition and Rhetoric I. Enrollment is limited to students who are TSI liable. Credit Hours: 2 (2 lecture 0 lab)

Think of this lab as a time to ask questions and do activities that will help you with the material we cover in 1301.

Textbook and Materials

Textbooks: All required texts and readings will be provided on D2L - Brightspace. It is the student's responsibility to access these readings.

Materials: Microsoft Word or compatible program. (The computers in our classroom and the ones available for student access at the college have Microsoft Word.)

Suggested materials:

- Microphone and headset - for Zoom to have virtual office meetings with your instructor and Zoom tutoring sessions with the Writing Center
- OR the Zoom app on your smartphone (it's harder to share your screen to show your paper)

After successful completion of this course, students will:

- 1. Students will be able to read, comprehend and summarize complex texts commonly found in college courses.**
- 2. Students will be able to follow a reliable writing process that includes planning, drafting, editing, revising, and experimenting.**
- 3. Students will be able to offer constructive criticism to classmates about their writing.**
- 4. Students will be able to use the constructive criticism offered by classmates and the instructor to revise their own writing.**

Grades

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<ul style="list-style-type: none">• Attendance: 25%• Weekly Worksheets: 25%• Quill: 30%• WC Visits: 20%	Grade values <ul style="list-style-type: none">❖ A: 100-90❖ B: 89-80❖ C: 79-70❖ D: 69-60❖ F: 59-50
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Assignments

Quill: Your Quill activities are required for this course. You can apply the activities you do for this class (2 per week) to the extra credit ones for 1301 (3 per week). To receive the extra credit for 1301, you'll also need to complete the extra credit quill paper.

Weekly Worksheets: These worksheets are required during our virtual weeks.

Attendance and Participation

Attendance and participation are mandatory and crucial for your success in this course. Please be aware of deadlines. Attending class is part of your grade. On weeks that we're not meeting, you're required to complete the required work.

If you need to miss one of our face-to-face classes due to illness, please email your instructor at least 24 hours before the start of the class to request an excused absence or an alternative method of attendance (such as a weekly worksheet). You can only request one excused absence and alternative method of attendance.

Writing Center

The Writing Center is available both online and in-person on campus. You are required to have TWO sessions with the Writing Center for this course. These two required visits cannot be the same sessions that you use for English 1301 or your weekly worksheets for this course.

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Please do not wait until the last minute. If you are unable to have a session because there are not any open sessions, then you will NOT get credit for a session. Writing Center Reflections will NOT be accepted late.

To get credit for your session, you must (1) work with a consultant and turn in a digital Writing Center Reflection into the correct Writing Center Reflection Dropbox for that assignment. All Writing Center Reflections for the semester should be uploaded into the specific dropbox for the assignment.

For this course, you will use the digital Writing Center reflection that is provided for you in D2L. You do NOT need to get a reflection from your Writing Center tutor. Instead, you should fill out the digital reflection provided after your session as a .doc or .docx. This will be the only reflection accepted. If you submit a different reflection form, this could result in you not receiving credit for the session. The provided reflection form has minimum response requirements. If you do not meet these requirements, this could result in you not receiving full credit. All other required information needs to be filled out. There are deadlines on the Writing Center Reflection dropboxes for the different assignments. These dropboxes will close after those dates. If you have had a Writing Center session, but do not submit your reflection by the due date, you will not receive credit.

Having a session after the assignment due date will result in not receiving credit. Writing Center reflections MUST reflect actual Writing Center sessions. Submitting a Writing Center reflection with false information that doesn't reflect an actual session that a student had will be considered academic dishonesty and result in the student being reported to the Dean of Student Services. It will also result in the student not receiving credit for that session.

Actions that might result in you not receiving credit or only receiving partial credit for your Writing Center visit:

- Not being prepared for your session, which includes not having your textbook, assignment packet, notes, or working draft of your paper
- Disrespectful behavior and not following the Writing Center's guidelines
- Refusal to work with the tutors
- Sessions that occur after submitting the assignment

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- Sessions where you work on multiple assignments at once

Please be respectful to the Writing Tutors at all times. Remember that they are people too, and they want to help you succeed in your course and become a better writer. You should make sure that you've watched and reviewed the resources the Writing Center has provided to students to help you understand how to schedule and attend sessions.

Please note that I offer some of my office hours in the Writing Center. These times are noted at the top in my office hours. This is a great time to see me outside of class if you have a question or want my feedback on an assignment before you submit it. However, working with me in the Writing Center will NOT count for credit as your Writing Center session.

Student Expectations

This is not designed to be a difficult course. If you log into class often, take good notes, complete assignments, read your feedback, and review all course materials, you should have no problem being successful in this course. I am available for any questions or concerns about the subject material.

Classroom "Rules"

Any student found to be deliberately creating a hostile environment, or who does not alter his or her participation after a complaint has been put forth and explained will be reported to the Dean of Students. In short, be respectful and have an open mind. Respect for the diversity of perspectives, histories, experiences, and identities that exist in any community is crucial for its productive functioning. This class, to varying degrees, will be examining and producing writing that may relate to issues of gender, race, ethnicity, sexuality, class, and learning differences, all of which can be controversial and generate impassioned and even confrontational positions. In seeking to understand and engage in dialogue on any topic, we are interested in comprehensively and critically surveying the range of views available. In an academic environment (and hopefully elsewhere), our own engagement with these issues must not include demeaning remarks and insults, stereotypes, careless generalizations, or the refusal to allow people opportunities to present and develop their views

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publicly. Any environment that claims to encourage dialogue, as opposed to confrontation, is relatively fragile. The danger is not only that some participants may be offended or hurt, but also that they may be silenced.

We'll be interacting with each other often on the discussion board. Remember, feedback from your classmates is meant to be helpful and is offered to help you improve your writing. ALL writers need feedback. Even I, as a writer, seek out feedback. This is just part of producing writing and growing as a writer.

However, if at any time a classmate makes you feel uncomfortable with any of their comments, please contact me privately right away. Remember, You can make an appointment with me. Our class should be comfortable for everyone.

Policies & Procedures

No late work will be accepted. Assignments **MUST** be submitted as .doc or .docx files. The dropbox doesn't accept linked Google Docs files. You have to download Google Docs as .docx files to submit them to the dropbox. If an assignment is **NOT** turned into the Dropbox correctly, then it has **NOT** been submitted and will **NOT** be graded. If an assignment is submitted to the wrong Dropbox, then it has **NOT** been submitted and will **NOT** be graded. It is the student's responsibility to determine if an assignment has been submitted correctly.

Writing assignments are automatically submitted through TurnItIn through the Dropbox. Students will automatically be able to view the TurnItIn Similarity Report when it's available. Please note, Instructor TurnItIn Reports now include AI Writing Detection. If your TurnItIn Report shows detects AI writing, this can result in a meeting with me where I will ask to see your earlier drafts of your assignment or require a rewrite of the submission within 48 hours.

Please keep in mind that AI programs are considered sources (they're not appropriate sources for your assignments in this course), so any content that is generated by them **MUST** be cited if directly quoted (copy and pasted). Both MLA and APA recognize AI as a source and provide a way to cite it as a such. **In other words, it is NOT acceptable to copy and paste from an AI program and submit it as your own original work.** Copying and pasting from any

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source and submitting it as your own original work will be considered a violation of the academic honesty policy. Students should refer to that policy in this document.

However, there are appropriate ways to use AI programs. Please keep in mind that this technology is new, and while this is exciting, that means these technologies might not be fully ready for use to depend on. AI programs can be useful for brainstorming and outlining. Many readers also find AI programs to be use when reading and taking notes. Some also find AI programs useful when revising or editing. Many grammar programs, such as Grammarly, now use AI technology to make revision suggestions to you. If you use a program like Grammarly, make sure you fully read the user and privacy agreement. **If you use an AI program in appropriate ways or any program that makes use of this technology, I required that you save your drafts for documentation.**

Academic Honesty Policy

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>. Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in an F in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Withdrawals

Withdrawal from a course is, first and foremost, the student's responsibility. An instructor may process an "administrative withdrawal" on a student for excessive absences. However, it is the student's responsibility to ensure, prior to

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the deadline for withdrawal, that he/she has been officially withdrawn. If you stop participating in a class, it does not mean that you have officially withdrawn from the class.

Student Conduct

Students are expected to be aware of and follow the Brazosport College Student Code of Conduct. Students have violated the Code if they “fail to comply with any lawful directions, verbal or written, of any official at BC.” Lawful directions include precautions and requirements taken to prevent the spread of COVID-19 at Brazosport College. Students who do not follow safety requirements, including the wearing of a mask, may be removed from class by their instructor and referred to the Dean of Student Services.

Students with Disabilities

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

Title IX Statement

Brazosport College faculty and staff are committed to supporting students and upholding the College District’s non-discrimination policy. Under Title IX and Brazosport College’s policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If students experience an incident of discrimination, sexual harassment, or sexual misconduct, they are encouraged to report it.

If a faculty or staff member “is informed of a student’s pregnancy or related condition” by the student or “a person who has a legal right to act on behalf of the student,” the employee must “promptly” tell the student or representative

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how to notify the Title IX Coordinator of the student's pregnancy or related conditions and must provide the Title IX Coordinator's contact information to the student or representative, unless the employee "reasonably believes" the Title IX Coordinator already knows.

While students may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what is told to them to college officials. Students can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Alex Crouse, Director of Student Life and Deputy Title IX Coordinator
979-230-3355; alex.crouse@brazosport.edu

Mareille Rolon, HR Coordinator and Deputy Title IX Coordinator
979-230-3303; mareille.rolon@brazosport.edu

FERPA

Brazosport College is committed to fully respecting and protecting the rights of students under the Family Educational Rights and Privacy Act (FERPA). These rights generally include the right to inspect, review and seek amendment to the student's education records and the right to provide written consent before personally identifiable information from education records is disclosed. This means, if you wish to include your parents in discussions of your academic progress, this consent must be on file with the Registrar and Dean of Students, and it must be verified before I will speak with anyone but you about your work in the course.

FERPA is a federal law created to protect your privacy, and I take it very seriously. If you wish to discuss your progress in the course (including questions about course material) you must contact me using your BC.edu email account. IT (F.wing) can help you sync it to your phone. BC.edu is the only confidential email protected by Brazosport College, and, in order to protect us and avoid potential FERPA violations, it's the only means of communication to which I will respond. Private email could be hacked or viewed by someone other than you,

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and BC doesn't protect our communication using any other means than our institutional email.

Student Support

To help you on your educational pathway, Brazosport College provides all students with access to TimelyCare. If you're stressed, challenged, or need help, download the TimelyCare app today! It's your free virtual health and well-being service platform, available 24/7, 365 days of the year. Search "TimelyCare" in your app store. Then, register with your student email to access your health care services.

Weekly Schedule

- ❖ **Week 1:**
 - Required Class
 - Quill diagnostics
- ❖ **Week 2:**
 - Required Class
 - Quill #1
- ❖ **Week 3:**
 - No class
 - Weekly Worksheet
 - Quill #2
- ❖ **Week 4:**
 - Required Class
 - Quill #3
- ❖ **Week 5:**
 - No class
 - Weekly Worksheet
 - Quill #4
- ❖ **Week 6:**
 - No class
 - Weekly Worksheet
 - Quill #5
- ❖ **Week 7:**
 - No class
 - Weekly Worksheet
 - Quill #6

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- ❖ **Week 8:**
 - No class
 - Weekly Worksheet
 - Quill #7
- ❖ **Week 9:**
 - Required Class
 - First Writing Center Reflection
 - Quill #8
- ❖ **Week 10:**
 - No class
 - Weekly Worksheet
 - Quill #9
- ❖ **Week 11:**
 - Required Class
 - Quill #10
- ❖ **Week 12:**
 - No class
 - Weekly Worksheet
 - Quill #11 (Last one)
- ❖ **Week 13:**
 - Extra Credit Quill Paper (for 1301)
- ❖ **Week 14:**
 - Required Class Nov. 28
 - Second Writing Center Reflection
- ❖ **Week 15:**
 - Required Class
- ❖ **Week 16:**
 - **Grades due**